

# Spring 2023 PennTESOL East Conference

*“Literacies for All: Where We’ve Been and Where We’re Going”*

<b>When:</b>	Saturday, May 06, 2023 9:00AM - 2:00PM (Check-in at 8:30, Opening Remarks at 8:45AM)
<b>Where:</b>	<b>Drexel University</b> 3141 Chestnut St., Philadelphia, PA 19104
<b>Format:</b>	We are so excited to be back in person and to get to see everyone at this year’s spring event! We will be accepting <b>30-minute presentations</b> from our membership. These will be organized in breakout sessions. We are also accepting <b>poster presentations</b> to be displayed at the event space.

## Call for Proposals:

PennTESOL East invites you to submit proposals to our Spring 2023 conference. This year’s theme is “Literacies for All: Where We’ve Been and Where We’re Going.” Note that *literacies*, plural, are broadly defined to encompass a range of skill sets that multilingual learners draw upon. Such literacies may include oral literacy, information literacy, critical literacy, academic literacy, digital literacies, and more.

We welcome proposals on a wide variety of topics and are particularly interested in those presentations that address the theme of multiple literacies in the following ways:

- How do you support the literacy efforts of your students? In what ways has your teaching of multiple literacies evolved?
- How do we build our curriculum not only to include but also honor our students’ multiple literate practices that come from their lived experiences and learning histories?
- How are we reimagining literacy practices, so as not to simply return to a pre-pandemic status quo?
- What framework, literacy model, or teaching concept have you successfully implemented that helped enhance students’ literacy learning?
- What forms of assessment can enhance students’ understanding and utilization of particular literacies and how/why so?
- What modalities have been underrepresented in second language literacy studies and what possible roles might they play?
- What digital literacies have you drawn upon in the second language classroom (within in-person classrooms, hybrid, remote, or even low-tech environments) and in what ways?
- How can we use multiple forms of literacy learning to build community in our classrooms?
- How have you created more equitable classroom spaces for English language learners through the teaching of literacies?
- What are the cultural, social, and/or material implications of working with and through literacies in our post-pandemic second language classrooms? How have you had to revise, re-invent, or interpret anew the material or curricular aspects of school learning?

We invite you to submit proposals to share your ideas, insights, research, and strategies so that we can all learn together. We welcome proposals from teaching professionals at all levels and encourage graduate student submissions.

You will be notified on or before April 6th regarding whether your presentation has or has not been accepted. To ensure a place on the schedule, accepted presenters must be PennTESOL-East members and **registered for the conference by April 15, 2023**.

### **30-Minute Presentations**

These are oral presentations, in which presenters share their ideas, experiences, perspectives, and expertise. Presentations may be grounded in research, practice, or policy, or theory. Presentations may include audience participation and dialogue.

### **Poster Sessions**

Posters can present either results of completed research or work in progress. We especially welcome poster proposals that (a) report on innovative research that is in its early phases, or (b) report on a successful classroom activity. The poster should contain a summary of an academically sound, scholarly or creative project presented in a visually engaging format, highlighting work through charts, graphs, maps, etc. Poster presenter(s) should plan on engaging in short, informative discussions with convention attendees throughout the entire poster session. When planning your poster, keep in mind that the audience should be able to understand the poster's concept even if the presenter is not standing beside the display. Poster proposals should include the main topic and a description of the visual display. Posters should be no larger than 48" x 36".

### **Proposal Timeline**

<b>Deadline to Submit Proposals:</b>	March 30
<b>Notifications about the status of proposals:</b>	April 6
<b>Deadline for presenters to register:</b>	May 2
<b>Event Date:</b>	May 6

### **Proposal Submission Form:**

Please submit using the [Spring 2023 PennTESOL East Conference Proposal Submission Form](#)

You can find the rubric used to evaluate proposals here: [PennTESOL East Proposal Rubric](#)

We look forward to receiving your proposals! Thank you for your interest in the PennTESOL East 2023 Spring Conference, for your contributions to the scholarship of English language teaching, and for being a part of our community.

Any questions, comments or concerns, please e-mail: [PennsylvaniaTESOLEast@gmail.com](mailto:PennsylvaniaTESOLEast@gmail.com)