

CONTEXTS & COMPLEXITIES

MAY 4, 2024 | TEMPLE UNIVERSITY

the Spring Conference of



Spring 2024 PennTESOL East Conference

When:	Saturday, May 4, 2024 8:30AM - 4:00PM
Where:	Temple University Howard Gittis Student Center 1755 N 13th St, Philadelphia, PA 19122
Format:	We will be accepting 45-minute breakout presentations from our membership. We are also accepting poster presentations to be displayed at the event space.

Call for Proposals:

PennTESOL East invites you to submit proposals to our Spring 2024 conference. This year's theme is **Contexts and Complexity**. Note that both *context* and *complexity* are intended broadly, to welcome a range of interpretations. We invite proposals on a wide variety of topics and are particularly interested in those presentations that address the theme in the following ways:

- In what way does context shape institutional advocacy efforts?
- What are the implications of complexity accounts of second language development on language curriculum design?
- What types of classroom tasks, projects, and activities can instructors design to support learners navigate the complexity of language?
- How can adult ed instructors ensure that their curriculum responds to the complex real-world needs of their adult learners?
- How can instructors support students as they explore their identity as a non-native English speaker as they interact with native and non-native speakers of English?
- In what ways can learners leverage their knowledge of their first language to navigate the complexities of learning English or other languages?

We invite you to submit proposals to share your ideas, insights, research, and strategies so that we can all learn together. We welcome proposals from teaching professionals at all levels and encourage graduate student submissions.

You will be notified on or before April 5th regarding whether your presentation has or has not been accepted. To ensure a place on the schedule, accepted presenters must be PennTESOL-East members and **registered for the conference by April 15, 2023**.

45-Minute Presentations

These are oral presentations, in which presenters share their ideas, experiences, perspectives, and expertise. Presentations may be grounded in research, practice, or policy, or theory. Presentations may include audience participation and dialogue.

Poster Sessions

Posters can present either results of completed research or work in progress. We especially welcome poster proposals that (a) report on innovative research that is in its early phases, or (b) report on a successful classroom activity. The poster should contain a summary of an academically sound, scholarly or creative project presented in a visually engaging format, highlighting work through charts, graphs, maps, etc. Poster presenter(s) should plan on engaging in short, informative discussions with convention attendees throughout the entire poster session. When planning your poster, keep in mind that the audience should be able to understand the poster's concept even if the presenter is not standing beside the display. Poster proposals should include the main topic and a description of the visual display. Posters should be no larger than 48" x 36".

Proposal Timeline

Deadline to Submit:	March 17
Notifications about the status of proposals:	April 5
Deadline for presenters to register:	April 26
Event Date:	May 4

Proposal Submission Form

Please submit using the [Spring 2024 PennTESOL East Conference Proposal Submission Form](#)

You can find the rubric used to evaluate proposals here: [PennTESOL East Proposal Rubric](#)

We look forward to receiving your proposals! Thank you for your interest in the PennTESOL East 2024 Spring Conference, for your contributions to the scholarship of English language teaching, and for being a part of our community.

Any questions, comments or concerns, please email: conference@penntesoleast.org